

<p>1. <b>Introduction</b></p> <p>The purpose of this study is to investigate the effects of a new educational program on student performance. The program is designed to improve critical thinking and problem-solving skills through a series of interactive activities and projects.</p>	<p>The study was conducted in a secondary school with 100 students. The program was implemented over a period of 12 weeks. Data was collected through pre-test and post-test assessments, as well as student feedback surveys. The results show a significant improvement in student performance, particularly in critical thinking and problem-solving skills. The program was well-received by students and teachers alike.</p>
<p>2. <b>Methodology</b></p> <p>The study used a quasi-experimental design. The control group consisted of 50 students who did not participate in the program. The experimental group consisted of 50 students who participated in the program. Data was collected through pre-test and post-test assessments, as well as student feedback surveys.</p>	<p>The pre-test was conducted at the beginning of the study to establish a baseline for student performance. The post-test was conducted at the end of the 12-week program. The data was analyzed using statistical methods to determine the significance of the results. The results show a significant difference between the control and experimental groups, indicating that the program had a positive effect on student performance.</p>
<p>3. <b>Results</b></p> <p>The results of the study show a significant improvement in student performance, particularly in critical thinking and problem-solving skills. The program was well-received by students and teachers alike.</p>	<p>The improvement in student performance was statistically significant, with a p-value of less than 0.05. The program was well-received by students and teachers alike, with high levels of satisfaction and engagement.</p>
<p>4. <b>Conclusion</b></p> <p>The study concludes that the new educational program has a positive effect on student performance, particularly in critical thinking and problem-solving skills. The program was well-received by students and teachers alike.</p>	<p>The study concludes that the new educational program has a positive effect on student performance, particularly in critical thinking and problem-solving skills. The program was well-received by students and teachers alike, and it is recommended that the program be implemented in other schools.</p>